Student engagement mapping tool

A self-evaluation tool for developing student-staff partnerships

Student-staff partnerships are a form of student engagement where students and staff work together to achieve a specific aim. This tool can help you to:

1. explore the **range of ways that you already engage with students** to enhance teaching and learning and identify areas of your work where you may like to incorporate a student-staff partnership approach.
2. map out **how students and staff will take on different roles and responsibilities** across a project.

This tool is supported by the guidance and case studies in our [Student-Staff Partnerships Toolkit](https://ctl.ox.ac.uk/student-staff-partnerships-toolkit).

# How to use this tool

1. **List activities:** In the 'Activity' column, list the tasks you would like to focus on. Depending on what purpose you would like to use this tool for, you can choose to list the range of teaching and learning enhancement activities that you already engage in, or you can choose to list the various tasks that make up a project you would like to work with students on.
2. **Fill in student roles:** For each activity, consider the role(s) that students play, if any. Note that student roles may vary or multiply at different stages of an activity. For instance, students could engage as partners when designing an open day schedule with staff and then later engage as partners when co-running Q&A sessions with staff.
3. **Reflect on partnership working opportunities:** After mapping out how students currently participate in your teaching and learning enhancement work, consider where you might want to shift towards adopting a student-staff partnership approach. Should you wish to explore how encourage and enable this shift, the [action planning tool](https://ctl.ox.ac.uk/tools-and-resources)and [guide to engaging in student-staff partnerships](https://ctl.ox.ac.uk/a-guide-to-engaging-in-student-staff-partnerships)in the toolkit may assist you.

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| Example activities | Student instructionStudents are informed about or passively experience the results of an activity. | Student consultationStudents inform an activity by providing feedback. | Student participationStudents actively take part in an activity designed by staff. | Student partnershipStudents share responsibility for carrying out an activity with staff. | Student leadershipStudents have sole responsibility for carrying out an activity. |
| **Planning and running revision tutorials** | Students listen and make notes on short review led by tutor at the start of the tutorial. | Students are invited to provide feedback on the tutorial via an anonymous survey. | Students participate in solving past exam papers in the tutorial. | Students and staff co-decide what to focus on by bringing past exam questions. Students and staff teach each other through peer-to-peer feedback. |  |
| **Improving course feedback opportunities for students** |  | [Student representatives](https://academic.admin.ox.ac.uk/student-engagement-and-representation) provide feedback on timing of annual student surveys and additional course feedback opportunities for students. |   | [Student representatives](https://academic.admin.ox.ac.uk/student-engagement-and-representation) and staff co-design survey questions. | [Student representatives](https://academic.admin.ox.ac.uk/student-engagement-and-representation) run a town hall forum on course feedback opportunities for students. |
| **Steering the development of new equality, diversity and inclusion (EDI) projects** | All students in the department are informed about new EDI initiatives that will be carried out. | All students in the department are invited to fill out a survey about EDI in the department.  | Select students are invited to rank the potential impact of proposed EDI initiatives and share why they ranked them that way in a workshop. | [Student representatives](https://academic.admin.ox.ac.uk/student-engagement-and-representation) consider and co-decide with staff which changes to move forward with in committee meetings. |  |

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