

Diversifying summative assessment:

MSc Nature, Society and Environmental Governance (NSEG)

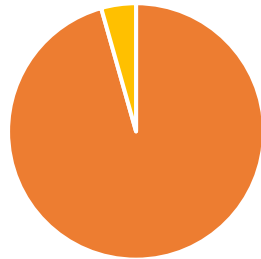


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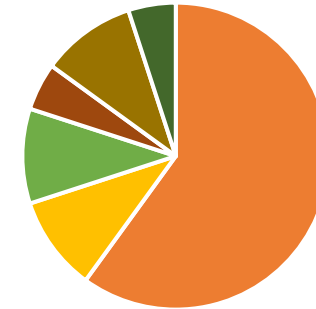
Old vs new

Old Assessment Framework



- Long-form academic writing 96.4%
- Practitioner-style writing 4.4%

New Assessment Framework



- Long-form academic writing 60%
- Summary-form academic writing 10%
- Writing for a public audience 10%
- Writing for a professional audience 5%
- Recorded AV presentation 10%
- Live oral presentation 5%

PORTFOLIOS	Weighting	Task	Submission	Description
PORTFOLIO 1: Foundations Programme Learning Outcomes 1, 2, 4	10%	Annotated Bibliography	Week 8 MT	Short summaries & synoptic reflection
	15%	Written Assignment 1	Week 0 HT	e.g essay or journal format paper from choice of synoptic questions (3000 words)
PORTFOLIO 2: Theory & Analysis Programme Learning Outcomes 1, 2, 4	10%	Recorded presentation	Week 8 HT	INDIVIDUAL recorded 10 min AV presentation
	15%	Written Assignment 2	Week -1 TT	e.g essay or journal format from choice of synoptic questions questions (3000 words)
PORTFOLIO 3: Research Skills Programme Learning Outcomes (2), 3, 4	5%	Dissertation Proposal Form	Week -1 TT	Using the template provided (1500 words).
	10%	Fieldtrip Report	Week 2 TT	Summary for a public audience (1000 words)
	5%	Dissertation Presentation	Week 3 TT	10 minute oral presentation with Q&A
Portfolio 4: Dissertation Programme Learning Outcomes 1,2, 3, 4	30%	Dissertation	September	15,000 word independent research project



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3 key benefits of diversifying summative assessment:

- (1) Scaffolding learning
- (2) Emphasis on skills – future careers
- (3) Creating multiple pathways to excellence

What benefits could your course gain through diversifying summative assessment, that you might not have considered?