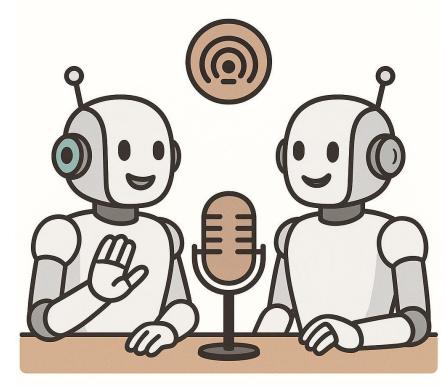


pAlpercast:

From Paper to Podcast

An innovative, inclusive tool that **converts papers into podcasts,** making academic content more accessible and engaging.





Stephen Taylor



Delia O'Rourke



Bana Alamad



Ed Fauchon-Jones



Damion Young



PGT students in MSD, Alex Martin-Geary



Bridging Knowledge, Accessibility & Convenience

pAlpercast allows you to convert research papers, policy documents, research reviews, and book chapters into audio summaries.



Key Pedagogical Advantages

A flexible and inclusive tool offers significant educational benefits. You can customise the style, level of critique, and length of the podcast using prompts.



Designed for Accessibility

It's a highly accessible and inclusive tool for individuals with visual impairments and those who prefer to absorb information via audio, while commuting or exercising.







From Concept to Impact



Evaluation

We collected feedback **from 5 MSD PGT students** who listened to podcasts ahead of **3 Journal clubs** in Trinity term 2025

We tested different podcast styles and lengths and used the tool on various document types.

Useful as an overview or reminder, alongside reading the paper

Student 'Feedback

Useful for modelling critical analysis, and convenient



Expanding our Audience

Students: Undergraduates, MSc and DPhil students in Humanities and STEM.

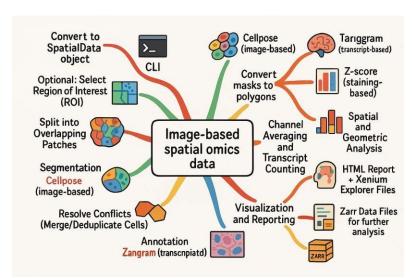
Tutors: Feedback on the tool's impact on student learning.

Researchers: Early Career Researchers and Principal Investigators



Continuous Development

- Podcast Length
- Editing **Music**, adding your own music
- Tutors adding intro/outros
- SSO access to pAlpercast
- Saving and accessing podcasts from any device
- FigureCast: Visual summaries, mind maps
- Deep dives into paper figures





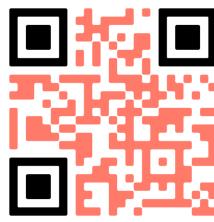
Future Directions

- Customisation for novice and expert learners.
- Integration into VLE Canvas



Listen to a podcast of Prof

Phillip Dawson's latest paper





Visit us in the Andrew Cormack Seminar Room to learn more!