Quick student-staff partnerships self-evaluation tool

Use this quick self-evaluation tool to see where you are right now**.** An **explanation** of each item and practical suggestions on how to put them into practice are available in our [Guide to engaging in student-staff partnerships](https://ctl.ox.ac.uk/a-guide-to-engaging-in-student-staff-partnerships).

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| --- | --- | --- | --- |
| Prompt | Yes | Needs work | N/A |
| Students and staff understand why they should engage in a student-staff partnership approach to this activity. |  |  |  |
| Students and staff recognise how they may personally benefit from working in partnership. |  |  |  |
| Students and staff understand their roles and responsibilities in the partnership activity. |  |  |  |
| There are not any barriers to students’ or staff members’ participation in the partnership activity. |  |  |  |
| Students are empowered to question and actively shape the partnership activity alongside staff. |  |  |  |
| Students and staff have opportunities to learn more about each other’s perspectives of the partnership activity. |  |  |  |
| Students and staff are encouraged to share joint responsibility for the success of the partnership activity. |  |  |  |
| Students and staff can seek the support that they need to engage in the partnership activity. |  |  |  |
| Students and staff are encouraged to think about and adjust the way they work in partnership. |  |  |  |
| Students and staff are recognised for the impact they have on the partnership activity. |  |  |  |