

Embedding digital education through communities of practice

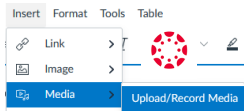


Why focus on communities of practice?

	for members	for organizations
short-term value	<ul style="list-style-type: none">• help with challenges• access to expertise• confidence• fun with colleagues• meaningful work	<ul style="list-style-type: none">• problem solving• time saving• knowledge sharing• synergies across sectors/districts• reuse of resources
long-term value	<ul style="list-style-type: none">• personal development• enhanced reputation• professional identity• networking	<ul style="list-style-type: none">• strategic capabilities• keeping up-to-date• innovation• retention of talents• new strategies

From: Wenger's *Cultivating Communities of Practice: a quick start-up guide*

Marion Sadoux
Marion.Sadoux@lang.ox.ac.uk



Canvas Pages with embedded learning objects



Immersive reader



Text, Voice and Video



H5P

Discussions

Editable pages / collaborations

Quizzes



MS Teams or 12 Woodstock Rd



How we teach

Flexible and Inclusive

Participative and collaborative

Interactive



- ▶ MODERN LANGUAGES STAFF HANDBOOK
- ▶ ASSESSMENT HANDBOOK
- ▶ TRINITY TERM 2023
- ▶ TOOLS AND HOW TO USE THEM
- ▶ TEACHER DEVELOPMENT
- ▶ Flexible and Inclusive
- ▶ OULC Learning Fram

SUPPORT NETWORK

Q&A
SCREENCAST JUST IN TIME
SHARING

PROFESSIONAL RESOURCES
SCHOLARSHIP
EXTERNAL LINKS

MUTUAL ENGAGEMENT

Canvas Virtual Language Tutors 'Room

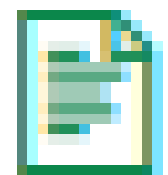
WEEKLY UPDATES AND REMINDERS

WEEKLY WORKSHOPS : PREPARATORY
TASKS OR SCOPING ACTIVITIES,
RECORDINGS AND OUTPUTS

SHARED REPERTOIRE

ARCHIVE
YEAR PLANNER
ASSESSMENT HANDBOOK
KEY DOCUMENTS
SHARED TIPS BANK
HOW TO GUIDANCE
STAFF DEVELOPMENT ARCHIVE

**JOINT ENTERPRISE
CO-CONSTRUCTION**



How we work: our digital communities of practice

