

Physical Spaces Teaching and Learning Standards

These standards describe how rooms can enable inclusive, digitally supported and innovative teaching and learning.

They have been developed by the Centre for Teaching and Learning based on a review of educational research and best practice at comparator universities.

If you would like more detail about how spaces are assessed against each standard, please view the [Physical Teaching Spaces Investment Map](#) on the [Centre for Teaching and Learning website](#).

1. The room enables the lecturer to be heard clearly, and an assistive listening system is available.
2. The room enables the lecturer to use slides or other digital visual aids.
3. The lecturer can produce and display handwritten solutions, diagrams, annotations etc as they are teaching.
4. The room enables the lecturer to play back audio and video resources.
5. The room enables whole group discussions.
6. The room enables students to work with the person next to them (pair work).
7. The room enables students to work in small groups of 3-4 for a short period of time.
8. The room enables students to hold a discussion in a larger group (4+) for a short period of time.
9. The room enables extended collaborative working. Students can produce work in groups and share it back.
10. The room enables the lecturer and students to move around the space freely.
11. The room enables students to take notes and/or work on short individual activities.
12. The room enables students to participate in short online polling activities (eg Mentimeter, Vevox).
13. The room is equipped with Wi-Fi that can be used by everyone simultaneously on their own or provided devices.

14. The room is physically accessible for students with mobility impairments, including people using wheelchairs and other mobility aids.
15. The room is physically accessible for lecturers with mobility impairments, including people using wheelchairs and other mobility aids.
16. The room is physically accessible for people with visual impairments, or sensory processing issues.
17. The room is physically accessible for people with hearing impairments.
18. The room is well presented.
19. The room is comfortable and promotes a sense of wellbeing
20. The room promotes a sense of belonging
21. The room enables remote participation (eg students who cannot attend in person, guest speakers).
22. The room enables all users to get started quickly and easily on arrival.
23. The room is easy to book.

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