In the 2020/2021 academic year, Oxford University is taking a ‘flexible and inclusive’ approach to teaching. This will preserve the high quality, personalised education which is our hallmark, whilst providing the flexibility to move quickly between remote and in-person teaching, should circumstances demand.

Inclusive teaching means recognising and minimising barriers to students’ learning and participation. Flexible learning focusses on students’ needs, accommodating when, where and how they may need to study. In practical terms, this means ensuring that students have a single place where they can find all information about their course. This is usually Canvas (the Virtual Learning Environment at Oxford), where they can conveniently access all the tools, resources and activities needed for in-person or virtual study.

The five FIT pathways suggest ways in which flexible teaching can be achieved for common teaching types at Oxford, to help course teams conceptualise how they might adapt their existing practice to new modes of delivery. In particular, the pathways highlight how in-person teaching can be moved to a mix of asynchronous and synchronous study. This allows more flexibility around how students and staff engage, and ensures ‘real time’ contact is concentrated at the point where it adds most value to the teaching experience.

These pathways help you to explore ways of breaking down a longer teaching session into smaller segments using the variety of tools available at Oxford. Not all components will be appropriate for your scenario, but they may stimulate thinking around combinations that help solve your particular challenges. In each case, the pathways are supported by templates available in Canvas, helping you more easily set up courses and conveniently link to the tools and resources your students need. Alternatively, they can be used for discussion among course teams and departments, or in conjunction with the support available for FIT through the Canvas programme, or the Teaching Remotely Service Desk (Contact remote@ctl.ox.ac.uk). These teams can provide access to the relevant Canvas courses and templates for your department and ensure that all developments you choose maximise a clear and consistent learning experience for students.
Small Group 1

- **Reading** (Reading List and specified questions/tasks)
- **Presentation** (Synchronous, Asynchronous)
- **Prob Sheet** (Essay, Problem Sheet, Discussion, Quiz)
- **Discussion**
- **Quiz**
- **In-Person**
- **Virtual**

**ORLO**
**Panopto**
**canvas**
**Teams**
Small Group 2

- **Reading** (Reading List and specified questions/tasks)
- **Prob Sheet**
- **Presentation** (Synchronous, Asynchronous)
- **Virtual**
- **In-Person**
- **Assignment**
- **Feedback** (Student or Teacher-led)

**Tools**
- ORLO
- canvas
- Panopto
- Teams
- canvas

**Activities**
- Reading
- Presentation
- Meeting (Virtual or In-person)
- Activity (Essay, Problem Sheet, Discussion, Quiz)
- Feedback

**Indicators**
- Tutor-led
- Student-led
- In-person
- Synchronous Activity
Tutorial

- **Reading** (Reading List and specified questions/tasks)
- **Essay**
- **Prob Sheet**
- **Feedback** (Written or Audio)
- **Meeting** (Virtual or In-person)

**FiT** Flexible and Inclusive Teaching

- **ORLO**
- **canvas**
- **Teams**

**Colors for Activity Types:**
- Tutor-led
- Student-led
- In-person
- Synchronous Activity

**Flexible and Inclusive Teaching**

Student-led In-person Synchronous Activity
Lab Work

Presentation
(Synchronous, Asynchronous)

Lab Work
(Virtual or In-person)

Results
(Results/Analysis)

Discussion

Assignment

Flexible and Inclusive Teaching

- Tutor-led
- Student-led
- In-person
- Synchronous Activity

Panopto
Teams
canvas
canvas
canvas
Flexible and Inclusive Teaching

Lecture

- Presentation (Synchronous, Asynchronous)
  - Panopto

- Group Work (Student or Teacher-led)
  - canvas

- Meeting (Virtual or In-person)
  - Teams

- Virtual
- Poll
- In-Person

- Tutor-led
- Student-led
- In-person
- Synchronous Activity